

# RESTORATIVE APPROACHES

## The 6th Annual Conference on 'Restorative Approaches in Schools and Residential Care'

### REWARDS AND SANCTIONS - WHY DO WE STILL USE THEM?



#### DAY 1: BEGINNING TO DO DIFFERENTLY

Implementing a cultural change away from "rewards and sanctions" towards more successful alternatives.

#### DAY 2: 5 YEARS ON – DO RESTORATIVE APPROACHES WORK?

Restorative approaches have now been used in some educational and care settings for over five years. Day 2 examines and evaluates the progress and results of these approaches.

### Thursday 25th and Friday 26th February 2010 The Royal York Hotel, York

Many people in the field of education are beginning to question the use of 'carrots and sticks' to motivate young people to behave in pro-social ways and to make the most of their school experience. This outmoded 'behaviourist' strategy is at odds with attempts to develop social and emotional skills and responsible citizenship amongst young people. Many educationalists and practitioners believe it is time to 'do differently'. In response to this, many schools and residential homes in the UK are changing their culture and adopting a restorative approach to relationships and behaviour.

The 6th Annual Conference on Restorative Approaches in Schools and Residential Care will focus on this culture change from rewards and sanctions to relationships based on restorative approaches.

This annual conference has become the popular 'home' conference for all those working restoratively with young people in schools, educational units and residential care. This conference will enable you to meet old friends, make new ones, share developing practice, find answers and hopefully be inspired by speakers, workshop leaders and delegates.

## The 6th Annual Conference on Restorative Approaches in Schools and Residential Care

### REWARDS AND SANCTIONS - WHY DO WE STILL USE THEM?

25th and 26th February 2010, The Royal York Hotel, York

#### CONFERENCE STYLE

This conference is friendly and supportive. People sit at small round tables and there is always plenty of opportunity for moving around and meeting lots of people. Everyone brings something special – even if they are completely new to the field.

The conference will employ a variety of formats. Highly regarded plenary speakers will share their knowledge and wisdom; workshops will enable in-depth exploration of key issues, and a World Café approach will be used to enable deepening understanding through dialogue and challenging questions.

This mixture of approaches allows the embedding of restorative principles into the way the conference is run. Delegates will have the chance to work with experts and with each other in a highly interactive way.

#### PREVIOUS CONFERENCES

Over the years, the 'Restorative Approaches in Education and Residential Child Care' conferences have brought together professionals from a variety of disciplines: teachers, social workers, education and school managers, YOTS personnel and local authority officers and elected members. The conference is unfailingly challenging.

Here are just a few quotes from delegates at the Restorative Approaches 2009 conference:

*"Very inspiring and informative"*

*"So many light bulb moments and inspiration"*

*"Very useful - have taken some brilliant ideas away"*

*"The conference provided a deepening knowledge and understanding of RA"*

*"Inspirational speakers and clear structure"*

*"Very valuable 2 days - thank you. Can't wait to get back to school and revitalise others"*

*"Thank you again for another brilliant and inspiring conference"*

*"Speakers and the workshop were excellent"*

*"Thank you for a truly inspiring conference"*

*"So much excellent information & thoughts to take away – inspirational"*

## **The 6th Annual Conference on Restorative Approaches in Schools and Residential Care**

### **REWARDS AND SANCTIONS - WHY DO WE STILL USE THEM?**

**25th and 26th February 2010, The Royal York Hotel, York**

#### **THE VENUE, CONFERENCE DINNER AND ACCOMMODATION**

The Royal York Hotel is a 4 star hotel adjacent to York railway station, with car parking for 70 cars offered on a first-come, first-served basis. The fee for parking is £6.00 per day or £10.00 for 24 hours. Following feedback from delegates, we have chosen this venue as it enables the whole event to take place under one roof, whilst also offering excellent facilities including a pool and health suite offered on a complimentary basis to guests.

Further information can be found at the hotel's web site [www.royalyork.co.uk](http://www.royalyork.co.uk)

The optional conference dinner for speakers and delegates will take place at 8.00pm on 25th February 2010, with a drinks reception starting at 7.30pm. This is open to those attending either or both days but must be pre-booked. This is always a popular and lively affair and a wonderful opportunity to meet with the speakers and exchange views with the other attendees.

Accommodation is available at the hotel. Please indicate on the booking form if you wish to book either or both of these options for which additional charges apply.

For further information regarding all aspects of this conference please refer to the notes on the back of the booking form, or contact the conference administration team on 01483 203536 or by emailing [info@benedictbr.co.uk](mailto:info@benedictbr.co.uk)

#### **REGISTRATION**

##### **Online**

You can register for this conference online at [www.psstrategies.co.uk](http://www.psstrategies.co.uk)

##### **Fax / Post**

Please complete the enclosed booking form and fax, email or post it to the address shown on the form.

Further booking forms are available from the conference administration team on 01483 203536 or by emailing [info@benedictbr.co.uk](mailto:info@benedictbr.co.uk)

# The 6th Annual Conference on Restorative Approaches in Schools and Residential Care

## REWARDS AND SANCTIONS - WHY DO WE STILL USE THEM?

Thursday 25th February 2010, The Royal York Hotel, York

### DAY 1: BEGINNING TO DO DIFFERENTLY

Implementing a cultural change away from “rewards and sanctions” towards more successful alternatives.

#### The Morning Programme

10.00     **Registration, networking and refreshments**

10.45     **Chair’s Welcome and Introduction**  
Dr Belinda Hopkins, Transforming Conflict

11.30     **Keynote Speaker**  
Dr Hilary Cremin, Faculty for Education, University of Cambridge  
Dr Hilary Cremin is a Senior Lecturer who researches and teaches in the areas of social and emotional wellbeing, citizenship education and conflict resolution in schools and communities. In this keynote address she will provide a view on alternatives to rewards and sanctions in dealing with conflict and challenge.

12.00     **Questions and discussion**

12.10     **Refreshments and networking**

12.20     **Moving to Alternatives to Rewards and Sanctions**  
This session will focus on the introduction and implementation of alternatives to rewards and sanctions in different educational sectors; primary, secondary, special and residential care. The speakers are all experienced practitioners of restorative approaches and will provide an insight into how their organisations managed the culture change:

**Residential Care:** Jonathan Stanley, Manager,

National Centre for Excellence in Residential Child Care (NCERCC)

**Secondary School:** Secondary school plenary speaker to be confirmed

**Primary School:** Omar Rampersad, Headteacher,  
Upton Primary School, Bexley Heath

**Special School:** Bonita Holland, Director,  
Ark Inclusion School, London

1.05     **Questions and Discussion**

1.15     **Lunch**

# The 6th Annual Conference on Restorative Approaches in Schools and Residential Care

## REWARDS AND SANCTIONS - WHY DO WE STILL USE THEM?

Thursday 25th February 2010, The Royal York Hotel, York

### DAY 1: BEGINNING TO DO DIFFERENTLY

#### The Afternoon Programme

2.00 **Workshops: Overcoming the Challenges to a Change in Culture**

The workshops will focus on overcoming the barriers to implementing different approaches to challenge, disruption, conflict and motivation. All workshops are led by leaders who have experience of changing from a "rewards and sanctions" approach to a restorative approach in their establishments.

**Workshop A: Overcoming the challenges of implementing restorative approaches in secondary schools**

Workshop leader to be confirmed

**Workshop B: Overcoming the challenges of implementing restorative approaches in primary schools**

Omar Rampersad, Headteacher, Upton Primary School, Bexley Heath

**Workshop C: Overcoming the challenges of implementing restorative approaches in PRU and special school settings**

Bonita Holland, Director, Ark Inclusion School, London

**Workshop D: Overcoming the challenges of implementing restorative approaches in residential care settings**

Wendy Bowen, Manager, Residential Children's Home, Cambridgeshire

3.30 **Refreshments**

3.45 **World Café: Changing Culture – Sharing Good Practice and Experience**

A chance for all delegates to engage in an innovative form of group dialogue sharing thoughts, dilemmas and experiences of implementing change along restorative lines

5.00 **Chair's Summary and Day 1 Conference Close**

#### Evening (Optional)

7.30 **Drinks Reception, Royal York Hotel, York**

8.00 **Conference Dinner, Royal York Hotel, York**

# The 6th Annual Conference on Restorative Approaches in Schools and Residential Care

## REWARDS AND SANCTIONS - WHY DO WE STILL USE THEM?

Friday 26th February 2010, The Royal York Hotel, York

### DAY 2: 5 YEARS ON. DO RESTORATIVE APPROACHES WORK?

Today's focus is on keeping going – looking back on lessons learnt and reflecting on whether restorative approaches have lived up to their promise. Input will be from people who have been involved in implementing restorative approaches in their environments for 5 years or more.

#### The Morning Programme

09.00     **Registration, networking and refreshments**

10.00     **Chair's Welcome and Introduction**

Dr Belinda Hopkins, Transforming Conflict

10.10     **Keynote Addresses**

The key note addresses will provide an analysis and examination of the success of restorative approaches in three different settings. It will provide an insight into the development of restorative approaches over many years and whether original objectives and hopes were met.

**Pat Hollinghurst**, Headteacher  
Chilton Trinity Technology College, Somerset

**Andrew Creese**, Headteacher  
Meadowbrook College, Old Marston, Oxfordshire

**Selwyn Morgans**, Service Manager  
County Durham Children and Young Peoples' Services

**Representative from Primary Education**,  
Speaker to be confirmed

11.40     **Questions and discussion**

11.50     **Refreshments and networking**

# The 6th Annual Conference on Restorative Approaches in Schools and Residential Care

## REWARDS AND SANCTIONS - WHY DO WE STILL USE THEM?

Friday 26th February 2010, The Royal York Hotel, York

### DAY 2: 5 YEARS ON. DO RESTORATIVE APPROACHES WORK?

12.00     **Workshops**

**Workshop A: Researching and evaluating Restorative Approaches**

Dr Hilary Cremin, Faculty for Education, University of Cambridge

**Workshop B: Schools 5 years on – the key to success**

Pat Hollinghurst, Headteacher, Chilton Trinity Technology College, Somerset  
Representative from primary education (to be confirmed)

**Workshop C: Evaluating the use of Restorative Approaches in  
Special Schools and PRUs**

Andrew Creese, Headteacher,  
Meadowbrook College, Old Marston, Oxfordshire

**Workshop D: What Changed? A View of Restorative Approaches  
in Residential Care**

Selwyn Morgans, Service Manager,  
County Durham Children and Young Peoples' Services

1.15     **Lunch**

### The Afternoon Programme

2.00     **World Café: 'Restorative Approaches' do not work!**

Hosted by: Dr Belinda Hopkins, Transforming Conflict

Preparatory Input: Luke Roberts,

Anti-bullying and Restorative Approaches Co-ordinator,  
London Borough of Croydon

This world café session will air some of the doubts and concerns that those involved in restorative approaches in education and care settings hear and feel. The initial input will provide the view that restorative approaches do not work, in order to provoke analysis and solutions using the world café format.

**Refreshments will be served during the world café**

4.00     **Chair's Summary and Conference Close**

Dr Belinda Hopkins, Transforming Conflict

## PSS

Public Sector Strategies has been facilitating and producing conferences for the public sector since 1994, often in partnership with local government and central government agencies and departments. For a list of forthcoming events please visit [www.PSSstrategies.co.uk](http://www.PSSstrategies.co.uk)



Transforming Conflict is an organisation that offers training, consultancy and support in educational settings for people seeking to enhance their skills in building a sense of community, fostering a spirit of inclusion and dealing creatively with challenging situations. Our work is underpinned by the philosophy of Restorative Justice, which stresses the importance of relationships above rules and the value of dialogue in healing the damage done to relationships by inappropriate behaviour.

Further information:

**0118 933 1520**

[www.transformingconflict.org](http://www.transformingconflict.org)

## Who Should Attend

- Directors of Education
- Members Responsible for Education
- Headteachers and Senior Pastoral Staff
- Year Heads
- School Governors
- Youth Offending Team Managers
- Educational Psychologists
- Behaviour Support Managers
- Learning Support Managers
- Healthy Schools Advisers
- Safer School Partnership Team Managers
- Residential Social Workers

## Further Information

For further information on this, or other Public Sector Strategy (PSS) conferences, please telephone PSS on **0118 933 2636**, email [info@PSSstrategies.co.uk](mailto:info@PSSstrategies.co.uk) or visit our website <http://www.psstrategies.co.uk>

For booking queries please contact Benedict Business Resources on 01483 203536.