

# *Restorative approaches in educational settings*



## **THE 2ND ANNUAL RESTORATIVE APPROACHES IN EDUCATIONAL SETTINGS CONFERENCE**

### **A Whole-School Restorative Approach - Implementing and sustaining restorative approaches in schools**

Chaired by: Belinda Hopkins, Director, Transforming Conflict - National Centre for Restorative Justice in Educational Settings

Effective teaching and learning can only happen in an environment where people feel safe, respected and valued. Many people recognise that the rhetoric of zero tolerance is unrealistic and threatens the good relationships on which academic success depend.

Inappropriate and challenging behaviour is unacceptable, but needs to be dealt with in a way that models our vision for a democratic, responsible society. Restorative approaches emphasise both the importance of repairing the harm done by challenging and antisocial behaviour, but also the need for building or re-building connections between those involved, and understanding why things went wrong in the first place.

The use of these approaches is expanding throughout the educational sector and those using restorative approaches report lower levels of bullying, anti-social behaviour and exclusions.

This conference will provide information for people new to restorative approaches and also support those who are using them. It will enable delegates to consider the challenges of implementation and sustainability in settings where there may be resistance to change.

<b>Date:</b>	Monday 5th December 2005
<b>Venue:</b>	Wokefield Park Conference Centre, Reading, Berkshire
<b>Who should attend:</b>	Directors of Education Members responsible for Education Headteachers and senior pastoral staff Year Heads School Governors Youth Offending Team Managers Educational Psychologists Behaviour Support Managers Learning Support Managers Safer School Partnership Team Managers



# A Whole-School Restorative Approach

## Implementing and sustaining restorative approaches in schools

Monday 5th December 2005

Wokefield Park Conference Centre, Reading, Berkshire

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### PROGRAMME

- 10.30 **Chair's Welcome & Introduction**  
Belinda Hopkins, Transforming Conflict - National Centre for Restorative Justice in Educational Settings
- 10.35 **Keynote Address: Restorative Ladders for Inclusion**  
Graham Robb, Advisor, DfES Improving Behaviour and Attendance Unit, Member Youth Justice Board, former Headteacher, Drayton School, Banbury
- 11.05 **Implementing a Whole-School Approach**  
Pat Hollinghurst, Headteacher, Somerset  
Pat is head of a secondary school in Somerset. She is on a journey developing effective leadership and relationships in the school and using a restorative approach is part of that journey. In her plenary address she will talk about the advantages and the challenges of such an approach and how she has integrated them into the whole school development plan.
- 11.35 **Questions & discussion**
- 11.50 **Refreshments**
- 12.05 **Workshop 1**
- 1.05 **Lunch**
- 2.00 **Behaviour Improvement within a Restorative LEA**  
Helen Flanagan, Behaviour Improvement Project Manager, Sefton  
BIP Manager Helen Flanagan has successfully integrated restorative practices into local authority policy for improving behaviour and attendance in Sefton's schools. A recent OFSTED inspection of the Local Authority's BIP commended its seamless approach, and Helen's presentation highlights the importance of support at Local Authority level.
- 2.25 **Questions**
- 2.35 **Workshop 2**
- 3.35 **Workshop Feedback & Discussion**
- 3.50 **Implementation and Sustainability – A Conclusion**  
Colin Newton and Derek Wilson, Inclusive Solutions  
Colin Newton and Derek Wilson are experienced educational psychologists who specialise in inclusion. This concluding plenary session will draw together the key issues raised during the day and translate these into a visual representation. This session will examine the challenges ahead and provide a view of the future of restorative approaches in educational settings.
- 4.10 **Chair's Closing Remarks**
- 4.15 **Conference Close**

## WORKSHOPS

**Delegates may select two workshops to attend. Workshops will commence with a presentation and then provide a forum for discussion of the key issues.**

- A Implementation in Primary Schools**  
 Anne Hewett, Deputy Headteacher, Hill View Primary School, Banbury  
 Since Autumn 2002 Deputy Head Anne Hewett has been implementing a restorative approach to her primary school in Banbury. In this workshop Anne will explain how she has gradually brought the whole staff on board, introducing Circle Time and Peer Mediation, training the team of Teaching Assistants as mediators, and introducing a whole school Relationship Policy, which provides guidance for how everyone is expected to behave towards each other and how to resolve conflicts and deal with misbehaviour restoratively.
- B Implementation in Secondary Schools**  
 Pat Hollinghurst, Heateacher, Somerset  
 This workshop will follow on from Pat Hollinghurst's plenary address. Pat will be joined by some of the school's restorative approaches team, staff and students, to further develop the issues around implementing and sustaining restorative approaches in a secondary school.
- C Implementation in Special Needs Schools**  
 Dave Eglin, Headteacher, Melrose School, Mitcham  
 Dave is Headteacher of a school in Merton for young people with emotional and behavioural difficulties. In this workshop he shares his experiences of implementing and sustaining a restorative approach in this setting and invites discussion of the key issues in special schools.
- D Monitoring and Evaluation of Restorative Approaches**  
 Mel Stanley, Deptford Green Secondary School, Lewisham  
 Record-keeping, monitoring and evaluation are crucial for assessing the success of restorative approaches as well as providing the necessary follow-up, developing best practice and securing funding to continue. Mel is on the senior management team of a Lewisham secondary school and has developed her system in an inspiring way. In this workshop she shares her experiences and encourages discussion of key issues.
- E Strategic and Pro-active Partnerships in Restorative Approaches in Education and Early Intervention**  
 Christine Dale, County Team Manager, Essex Family Group Conferencing  
 This workshop looks at strategic partnerships as a sound base for setting up restorative approaches and examines how enhanced outcomes can be achieved where there is a pro-active partnership between agencies and family.
- F Safer School Partnerships**  
 Workshop leader to be confirmed  
 Police officers trained in restorative approaches can make a significant difference in a school. In this workshop a Headteacher and a police officer share their experiences of working together to make the school a safer place.
- G A Restorative LEA – A Scottish Perspective**  
 Brian Steele and Agnes Donnelly, North Lanarkshire Education Authority  
 North Lanarkshire LEA is committed to introducing a restorative approach into all its schools. In this workshop the two project managers talk about what has been achieved so far and what is planned for the future.
- H Introduction to Restorative Approaches**  
 Belinda Hopkins, Transforming Conflict - National Centre for Restorative Justice in Educational Settings  
 What would a restorative approach in a school entail ? This workshop is specifically designed for those new to the field and provides a forum to learn more about restorative approaches and to ask questions about them.
- I Case Study – Implementing and Sustaining Restorative Approaches in Northern Ireland**  
 Jim McGrath, Director, NetCare, Northern Ireland  
 Jim McGrath has been developing restorative practices in schools throughout Ireland for the past six years. In this workshop he talks about the journey from conference practice to the whole school restorative approach and will invite discussion on the similarities and differences between the Irish experience and that of England, Scotland and Wales.

## **PSS**

Public Sector Strategies has been facilitating and producing conferences for the public sector since 1994, often in partnership with local government and central government agencies and departments. For a list of forthcoming events please visit [www.PSSstrategies.co.uk](http://www.PSSstrategies.co.uk)

## **Transforming Conflict**



Transforming Conflict is an organisation that offers training, consultancy and support in educational settings for people seeking to enhance their skills in building a sense of community, fostering a spirit of inclusion and dealing creatively with challenging situations. Our work is underpinned by the philosophy of Restorative Justice, which stresses the importance of relationships above rules and the value of dialogue in healing the damage done to relationships by inappropriate behaviour.

Further information: 0118 933 1520  
[www.transformingconflict.org](http://www.transformingconflict.org)

## **Conference Objectives**

- To look at the role of restorative approaches in creating a safe environment and in reducing bullying and absenteeism in educational settings
- To focus on implementation and sustainability of restorative approaches in settings where there may be resistance to change
- To examine the challenges to creating a whole school restorative approach and restorative LEAs
- To examine how restorative approaches in schools can repair the harm done by challenging and antisocial behaviour
- To provide case studies of restorative approaches in action and a forum for delegates to examine current practices

## **Speakers include:**

- Graham Robb, Advisor, DfES Improving Behaviour and Attendance Unit, Member Youth Justice Board, former Headteacher, Drayton School, Banbury
- Pat Hollinghurst, Headteacher, Somerset
- Helen Flanagan, Behaviour Improvement Project Manager, Sefton
- Colin Newton and Derek Wilson, Inclusive Solutions

## **Workshop Facilitators Include:**

- Belinda Hopkins, Transforming Conflict - National Centre for Restorative Justice in Educational Settings
- Anne Hewett, Deputy Headteacher, Hill View Primary School, Banbury
- Dave Eglin, Headteacher, Melrose School, Mitcham
- Mel Stanley, Deptford Green Secondary School, Lewisham
- Christine Dale, County Team Manager, Essex Family Group Conferencing
- Brian Steele and Agnes Donnelly, North Lancashire Education Authority
- Jim McGrath, Director, NetCare, Northern Ireland

## **Further Information**

For further information on this, or other Public Sector Strategy (PSS) conferences, please telephone PSS on **0118 933 2636** or email [info@PSSstrategies.co.uk](mailto:info@PSSstrategies.co.uk)

For booking queries please contact Benedict Business Resources on 01483 203536